

Sample Weekly Curriculum Plan: Infants

MON 8	TUE 9	WED 10	THU 11	FRI 12
<p>In the Woods Explore activities today focused on connection and communication, movement and growth, play and exploration.</p>				
<p>Connect & Communicate</p>				
+	+	<p>Individual • Look & listen</p> <p>★ Hello, Winter!</p> <p>Reading comprehension</p>	<p>Individual • Look & listen</p> <p>★ Familiar Face</p> <p>Fine motor</p> <p>Social relationships</p>	+
<p>Move & Grow</p>				
<p>Individual • Roll</p> <p>★ Guitar & Banjo</p> <p>Patterns</p> <p>Investigation & inquiry</p>	<p>Individual • Stack & nest</p> <p>★ Taller Tree</p> <p>Attention & persistence</p> <p>Technology</p>	+	<p>Individual • Fill & spill</p> <p>★ A-Hiking We Will Go</p> <p>Flexibility & play</p> <p>Listening</p>	+
<p>Play & Explore</p>				
<p>Weekly Art Activity</p> <p>Visual arts</p> <p>Fine motor</p> <p>Self-awareness</p>	<p>Individual • Push & pull</p> <p>★ Dig in the Snow</p> <p>Attention & persistence</p> <p>Number sense</p>	<p>Weekly Sensory Expl...</p> <p>Investigation & inquiry</p> <p>Physical science</p>	+	<p>Individual • Fill & spill</p> <p>★ Gather Berries</p> <p>Number sense</p>

Sample Curriculum Activities:



Individual • Push & pull
★ **Dig in the Snow**
Search for toys in a blanket and count together.

Attention & persistence Number sense

Description Supplies

Young Infant

- While the child lies on their back, show them the Pocket Cube.
- Point at and name the different Photo Cards while slowly turning the Cube. Observe as the child persists in reaching for the toy. Then put the Cube behind your back. Observe if the child looks for it. Continue to show the Cube and hide it.

Older Infant

- Cover the Pocket Cube with a blanket. Then raise the blanket to reveal the Cube.
- Look at the child and ask, "Are you ready to find the Cube?" Partially cover the Cube again and encourage the child to push the blanket aside to find it.



Individual • Look & listen
★ **Familiar Face**
Explore colors and pictures in a Pocket Cube.

Fine motor Social relationships

Description Supplies

Young Infant

- Put five different paper colors five spaces on the Pocket Cube. In the last pocket, place a photo of a family member. Hold the child.
- Slowly turn the Cube so the child can see each side. Pause on each one. Observe if the child reaches toward any of the colors of the photo. Do they react more strongly to the family member's picture?

Older Infant

- Put a photo of a family member and a photo of a non-family member in two different spots on the Pocket Cube. Roll the Cube near the child.
- Observe how the child investigates the Cube. Do they find the family member and demonstrate preference? How else does the child play with the Cube?



Individual • Fill & spill
★ **A-Hiking We Will Go**
Roll, crawl or move to a song and chase after a beanbag.

Flexibility & play Listening

Description Supplies

Young Infant

- Play the song and begin to wave and wiggle the beanbag to gain the child's attention.
- Put the beanbag on the floor just beyond the reach of the child. Help them roll over so they can grab the beanbag. Say, "You can grab it!" Repeat as long as the child shows interest.

Song: A-Hiking We Will Go

Older Infant

- Put a blanket on the floor and tuck two different-colored beanbags along the edges.
- Play the song and invite the child to crawl to one colored beanbag with you. Put it in the bag, then crawl to the second one. Continue to hide and play with the beanbags.



Individual • Fill & spill
★ **Gather Berries**
Sing a counting song while reaching for a collecting lids.

Number sense

Description Supplies

Young Infant

- Attach a ribbon to a lid and dangle it just above the child. Sing, "One, two, three, four, five. Little fingers come alive!"
- Pause the song and say, "Where is the lid?" Encourage the child to grasp or bat at the lid while you sing the song again. Encourage them to keep trying and celebrate when they touch it.

Older Infant

- Put several lids on the floor. Demonstrate how to put one in a bag as you sing, "One, two, three, four, five. Little fingers come alive!"
- Encourage the child to pick up each lid and hand it to you or drop it in the bag. Clap together after picking up each lid.