

Sample Weekly Curriculum Plan: Preschool

MON 8	TUE 9	WED 10	THU 11	FRI 12
<p>Pine Tree Pine trees can live to over 1,000 years old. Pine trees have needles, rather than leaves, that stay on all year long. Pine trees also grow pinecones which help pollinate and produce seeds.</p>	<p>Snowflake Snowflakes are formed when water vapor in the air freezes into ice crystals. A snowflake has 6 sides and approximately 200 crystals. Every snowflake is unique.</p>	<p>Pinecone Pinecones can be male or female. Pinecones close their scales to protect a tree's seeds during cold weather, then release them during warm weather.</p>	<p>Icicles Icicles are formed when snow starts to melt and drips off rooftops or other ledges. They can grow in length by melting, then freezing again. The ends of icicles can be sharp and...</p>	<p>Snowman A snowman is made by rolling snowballs into large spheres, then stacking them. A snowman can be dressed up in different ways to look like people or animals.</p>
<p>Circle Time</p>				
<p>Each morning, teachers will gather with students to read a story and/or sing songs, have a group discussion or group activity, and talk about th...</p> <p>Large group • Story First Read: Owl's D...</p> <p>Reading comprehension</p>	<p>Each morning, teachers will gather with students to read a story and/or sing songs, have a group discussion or group activity, and talk about th...</p> <p>Large group • Game You're Special!</p> <p>Self-awareness Culture & community</p>	<p>Each morning, teachers will gather with students to read a story and/or sing songs, have a group discussion or group activity, and talk about th...</p> <p>Large group • Game One Pinecone, Two Pi...</p> <p>Number sense Social relationships</p>	<p>Each morning, teachers will gather with students to read a story and/or sing songs, have a group discussion or group activity, and talk about th...</p> <p>Large group • Game Winter Moves</p> <p>Social relationships</p>	<p>Each morning, teachers will gather with students to read a story and/or sing songs, have a group discussion or group activity, and talk about th...</p> <p>Large group • Game Winter Moves</p> <p>Social relationships</p>
<p>Curriculum Centers</p>				
<p>Small group • Game Tall Pine Tree</p> <p>Number sense</p>	<p>Small group • Game Ten Snowflakes</p> <p>Number sense</p> <p>Small group • Game Swaying Tree, Tall Tree</p> <p>Phonological awareness</p>	<p>Small group • Game Tree, Pinecone Patt...</p> <p>Patterns Gross motor</p>	<p>Small group • Game Icicle Math</p> <p>Number sense</p>	<p>Small group • Game That Rhymes!</p> <p>Phonological awareness</p>
<p>Sensory, Art, Drama, Play Prompts</p>				
<p>Centers • Art Pine Tree Life Cycle</p> <p>Visual arts Fine motor Natural & earth science</p> <p>Centers • Blocks Building a Snowman</p> <p>Drama Measurement</p>	<p>Weekly Sensory Expl...</p> <p>Investigation & inquiry Physical science</p>	<p>Centers • Art Colorful Snowflakes</p> <p>Visual arts Physical science</p> <p>Small group • Game Counting Snowballs</p> <p>Number sense</p>	<p>Centers • Sensory Frozen Objects</p> <p>Natural & earth science Physical science</p> <p>Centers • Art Dancing Icicle</p> <p>Dance & movement Visual arts</p>	<p>Weekly Art Activity</p> <p>Visual arts Fine motor Self-awareness</p>
<p>Gross Motor Room</p>				
<p>Teachers will create experiences for children to move their bodies in a variety of ways, working on coordination, balance, motor control, and more...</p> <p>Large group • Song Pine Tree, Fine Tree</p> <p>Music Gross motor</p>	<p>Teachers will create experiences for children to move their bodies in a variety of ways, working on coordination, balance, motor control, and more...</p> <p>Large group • Song Unique You</p> <p>Dance & movement Self-awareness Culture & community</p>	<p>Teachers will create experiences for children to move their bodies in a variety of ways, working on coordination, balance, motor control, and more...</p> <p>Large group • Song Gift-Giving</p> <p>Dance & movement Social relationships</p>	<p>Teachers will create experiences for children to move their bodies in a variety of ways, working on coordination, balance, motor control, and more...</p> <p>Large group • Song Ice-Cycle</p> <p>Dance & movement Listening</p>	<p>Teachers will create experiences for children to move their bodies in a variety of ways, working on coordination, balance, motor control, and more...</p> <p>Large group • Song Snowman Freeze</p> <p>Attention & persistence Listening Gross motor</p>

Sample Curriculum Activities:



Dancing Icicle
Decorate ribbon rings and dance like icicles to music.

Dance & movement
Visual arts

Description Supplies

Discuss

- Explain that ice is frozen water, which makes it hard and stiff. Ask, "How would you move if you were an icicle? How would you move if you were starting to melt or turn back into water?"

Song: Winter in the Woods

Make

- Encourage the children to decorate their rings with markers.
- Help them tie on ribbon to make dance props.

Play

- Play "Winter in the Woods," track 4 on the Winter in the Woods album and invite the children to make their icicles move to the music. Encourage them to make up tricks to do with their ribbon.

Observe

- Does the child use dance proper to mimic the energy level of the song? Do they move like an icicle?



Tall Pine Tree
Roll a cube, count cubes and build pine trees in sand.

Number sense

Description Supplies

Set up

Independent Play

- Invite the children to toss the Cube and say the number without counting.
- Build matching trees with cubes and place them in the dirt.
- Encourage the children to compare the trees in the tray.
- Continue until the tray is filled with pine trees.

Observe

- Does the child recognize amounts up to five without counting? Do they create and count groups up to five and identify which has more, less or if they are equal?



Frozen Objects
Explore frozen objects and experiment with ways to remove items from ice.

Natural & earth science
Physical science

Description Supplies

Set up

Big Questions

- How might you remove the items frozen in ice?
- What can you do with ice?
- When have you seen something frozen?
- What is the weather like outside right now? Is it cold enough to form ice? What happens to a lake or pond if the temperature is very cold?

Observe

- Does the child notice the temperature? Do they identify the weather in their current environment?



Tree, Pinecone Patterns
Make AB patterns by moving like trees and pinecones.

Patterns
Gross motor

Description Supplies

Set up

Independent Play

- Explain that a pattern repeats. Use Pattern Cards to create an AB pattern. Invite the children to use their bodies to copy and extend the pattern.
- Encourage the children to be a pinecone (feet apart, arms open wide), then a tree (jump quickly to put feet together, arms at side).
- Invite the children to create a pattern using the cards. Encourage the other children to copy and extend the pattern using movements.

Observe

- Does the child recognize and extend the AB pattern?



That Rhymes!
Play a rhyming game by tossing beanbags to match words.

Phonological awareness

Description Supplies

Discuss and Explore

- Explain that the children will play a game to listen for rhyming words.
- Explain that rhyming words sound the same at the end. Say two rhyming words, emphasizing the end of the word.

Play Together

- Place That Rhymes! Cards on the floor. Invite a child to pick two words by tossing two beanbags. Say the two words, such as "van" and "can." Encourage the children to call out, "that rhymes!" if the words rhyme. If the words do not rhyme, encourage them to call out "no way!"

Individualize

- Simplify: Say a pair of rhyming words. Encourage the children to repeat each of the words.
- Challenge: Invite the children to toss one beanbag. Encourage them to come up with additional rhyming words.

Observe

- Does the child identify if two words rhyme?



Pine Tree Life Cycle
Make a 3D pine tree to show how a seed grows into a tree.

Visual arts
Fine motor
Natural & earth science

Description Supplies

Discuss

- Invite each child to cut out the triangles, then the photos.
- Glue one photo to each triangle, then fold each triangle vertically.
- Help the children glue the triangles together to create a 3D pine tree life cycle.
- Fringe-cut the edges and decorate as desired.

Play

- Spin the trees slowly as you discuss pine tree life cycles.
- Encourage the children to share details about how a seed grows into a tree.

Observe

- Does the child describe how the pine tree grows and changes?