

Sample Weekly Curriculum Plan: Toddlers/Twos

MON 8	TUE 9	WED 10	THU 11	FRI 12
<p>Woodlands Enjoy learning about honesty with Forest Friends: Woodlands. Explore activities today focused on book discovery, number play, music/movement and art/drama.</p>				
<p>Each morning, teachers will gather with students to read a story and/or sing songs, have a group discussion or group activity, and talk about th...</p>				
Large group • Story Owl Eyes, Mouse Nose Communication	Large group • Story Questions About Owl Communication	+	+	Large group • Story The Snowy Day Reading comprehension
<p>Curriculum Time</p>				
Small group • Art Green Rectangle, R... Number sense	Large group • Story Five Snowflakes Number sense	Small group • Art Rectangle Patterns Patterns	Small group • Art Pinecone Tree Number sense	Large group • Story Tall Snowman Measurement Social relationships
<p>Sensory, Art, Drama, Play Prompts</p>				
Centers • Science/steam Animals in Ice Natural & earth science	Weekly Art Activity Visual arts Fine motor Self-awareness	Small group • Game Feather Painting Visual arts	Small group • Game Owl Puppet Visual arts Drama	Weekly Sensory Expl... Investigation & inquiry Physical science
Small group • Art Owl's Snack Puzzles Spatial awareness	+	Small group • Game Big Rectangle, Small ... Measurement	Small group • Game Muffin Shapes Visual arts Spatial awareness	+
<p>Gross Motor Room</p>				
<p>Teachers will create experiences for children to move their bodies in a variety of ways, working on coordination, balance, motor control, and more...</p>				
+	Large group • Song Bear Pose Dance & movement	Large group • Song Trust Toss Gross motor Social relationships	Large group • Song Jump Over Gross motor	Large group • Song Owl & Mouse Song Dance & movement Social relationships

Sample Curriculum Activities:



Large group • Story
Tall Snowman
Compare snowmen size to body parts and work together to find the biggest one.

Measurement Social relationships

Description Supplies

Set up

Young Toddler

- Show the children how to use their body to explore the size of the snowmen. Invite them to try holding one in their hand or placing it against their body. Ask, "Is your hand or the snowman bigger?"

Observe

- Does the child explore size in relation to self?
- Does the child mimic the actions of others?

Older Toddler

- Show the children the three snowmen. Invite them to work together to figure out which one is the biggest. Ask, "Which snowman is the biggest? How do you know?" Encourage them to look closely and talk with one another.

Observe

- Does the child determine which object is bigger when given two to three objects?
- Does the child join a group and participate when asked?



Centers • Science/steam
Animals in Ice
Play with forest animals in ice and talk about how they are alike and different.

Natural & earth science

Description Supplies

Set up

Young Toddler

- Invite the children to explore playing in the cold ice with the animals. Encourage them to identify the animals they are playing with and talk about how they are similar or different.

Observe

- Does the child play with natural materials? Do they react to the animal figurines?

Older Toddler

- Invite the children to explore playing in the cold ice with the animals. Encourage them to identify the animals they are playing with and talk about how they are similar or different.

Observe

- Does the child identify familiar natural materials and animals? Do they group the animals by common characteristics?



Small group • Art
Pinecone Tree
Roll a cube, count pinecones and place them on a game board.

Number sense

Description Supplies

Set up

Young Toddler

- Invite the children to take turns putting one pinecone on an empty oval on the game board. Continue to take turns until all of the pinecones are on the game board.

Observe

- Does the child use one-to-one correspondence to match pinecones to the game board circles?

Older Toddler

- Invite the children to take turns rolling the Pocket Cube and counting the number of pinecones rolled. Encourage them to place that number of pinecones on the game board. Continue until all of the pinecones are on the board.

Observe

- Does the child point to one picture at a time while counting up to at least five?



Large group • Story
Owl Eyes, Mouse Nose
Say and sign the words "owl" and "mouse."

Communication

Description Supplies

Set up

Young Toddler

- Show the "owl" Signing Card. Say and sign the word. Invite the children to mimic you. Repeat with the "mouse" card. Ask, "Can you say mouse? Can you say owl?"

Observe

- Does the child repeat the words?

Older Toddler

- Hold up the "owl" Signing Card without saying the word. Pause and provide time for the children to ask, point to or say the word. If needed, ask, "What is this?" Say and sign, "owl." Repeat with "mouse."

Observe

- Does the child identify familiar animals? Do they ask what a specific animal is called?